



Dehesa Charter School
Shaping the Future... One Student at a Time

Grade 1 Personalized Learning Plan

Student Name: _____ Student Number: _____ Grade: _____

EF Name: _____ EF Number: _____ Year: _____ Fall/Spring

This document serves as a basis for the above student assignments, activities, assessments, and material requests. The student will complete goals appropriate for grade level standards. Please consult with your teacher in choosing and checking off the agreed standards to be met.

_____ **Language Arts**

- Reading:** Match oral words to printed words
Identify letters, initial, medial & final sounds, words, and sentences
Distinguish long and short vowel sounds in single syllable words
Identify and describe the elements of plot, setting and characters in a story as well as beginning, middle, and ending; respond to who, what, where & how questions
- Writing:** Print legibly and space letters, words, and sentences appropriately
Write brief descriptions of a real object, person, place, or event using sensory details
Distinguish between declarative, exclamatory, and interrogative sentences
Use knowledge of basic rules of capitalization and ending punctuation when writing
Give and follow one- and two- step directions
Spell 3- and 4-letter short vowel words correctly

_____ **Mathematics**

- Number Sense:** Count, represent, name, and order objects (up to 100); skip count by 2's, 5's & 10's
Compare objects and identify which is equal to, more or less than the other (up to 100)
Demonstrate the meaning of addition and subtraction
Solve 1- & 2-digit addition and subtraction problems
- Algebra:** Understand the meaning of the symbols +, -, and =
- Geometry:** Identify, describe, and compare circle, triangle, rectangle, square, and 3-dimensions
Arrange and describe objects in space by proximity, position, and direction
Tell time to the half-hour
- Reasoning:** Determine the approach, materials and strategies to set up and solve problems
Solve problems and justify the reasoning

_____ **Science**

- Physical:** Know that solids, liquids, and gases have different properties
The properties of substances can change when they are mixed, cooled, or heated
- Life:** Both plants and animals need water, animals need food, and plants need light
Different plants and animals inhabit different kinds of environments
- Earth:** How to use simple tools to measure weather conditions and record changes
The sun warms the land, air, and water
- Investigation:** Record observations and data with pictures, numbers, and written statements
Make new observations when discrepancies exist between two descriptions of same object

_____ **History/Social Science**

- Citizenship:** Understand the rule-making process in a direct democracy
Understand the elements of fair play and good sportsmanship, respect, honesty, & courage

- Symbolism: Recite the Pledge of Allegiance, and the songs that express American ideals
Understand the significance of national holidays and the heroism of the people associated
- Geography: Locate their local community, California, the US, the continents, and oceans on a map
Construct a simple map, using cardinal directions and map symbols
- History: Compare the beliefs, customs, ceremonies, traditions and social practices of varied cultures
Understand the ways in which American Indian and immigrant populations have helped define Californian and American culture

_____ **Physical Education**

- Movement: Demonstrate basic skills such as throwing, catching, rolling & kicking
Be able to use fine motor skills such as using pencils, crayons, and scissors
- Self Image: Enjoy participation in physical activity alone or in a group
Participate in movement activities and skills such as simple games and dances
- Social Image: Value and respect differences by working together cooperatively
Respect each other and authority

Optional Electives (Technology, Visual/Performing Arts, Foreign Language)

- _____ Technology: Recognize letter and number keys and be able to input their name into the computer
Use simple computer assisted programs including word processing
Compose 1-3 line stories and learn to save their story
- _____ Visual/
Performing
Arts: Identify basic forms of art: drawing, painting, printmaking & sculpture
Be adept in handling & manipulating basic tools, recognize line, shape, & texture
Describe what the student likes/dislikes about a work of art
Use simple musical terms to talk about music that is heard
Sing and play songs of many different cultures
Explore melody through songs and movement; be aware of how music creates feelings
- _____ Foreign
Language: Cultures: Gain knowledge and understanding of other cultures.
Study the daily life, education, food, entertainment, economy, location, weather, music, family life, government, recreation, language, history, region, size of the country, religion, dress, and possible native contact/interaction.
Communication: alphabet, numbers, telling time, greetings, farewells, obtaining information, express feelings and emotions, exchange opinions, interpret written and spoken language on a variety of topics, present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

I agree to use curriculum and support activities that will help my student reach the above standards based goals for each subject area.

_____ Please check and attach an addendum if any additions or revisions are to be made to the above agreed upon subject areas.

Parent/Guardian Signature

Date

Student Signature

Date

Educational Facilitator Signature

Date