



Kindergarten Personalized Learning Plan

Student Name: _____ Student Number: _____ Grade: _____

EF Name: _____ EF Number: _____ Year: _____ Fall/Spring

This document serves as a basis for the above student assignments, activities, assessments, and material requests. The student will complete goals appropriate for grade level standards. Please consult with your teacher in choosing and checking off the agreed standards to be met.

_____ **Language Arts**

- Reading:** Recognize that sentences are made up of words and words of letters
Identify and produce rhyming words
Name all upper and lower case letters; match them with their sounds
Use pictures and context to predict story events and content
Identify characters, settings and important events
- Writing:** Use letters and phonetic spelling to write using left to right, top to bottom
Write upper and lower case letters, attending to form
Spell frequently used words independently
Use complete sentences when speaking, describe people, places, and things

_____ **Mathematics**

- Number Sense:** Count, represent, name, and order objects (up to 20)
Compare objects and identify which is equal to, more or less than the other
Use concrete objects to add and subtract
- Algebra:** Identify, sort and classify objects by shape, color, size, etc.
- Geometry:** Identify and describe circle, triangle, rectangle, and square
Compare the length and width of objects
Tell time to the hour
- Reasoning:** Identify, describe and extend simple patterns
Use manipulatives to set up, solve, and explain problems

_____ **Science**

- Physical:** Properties of matter can be observed, measured, and predicted
Understand evaporation and freezing
Objects can be described in terms of materials they are made of
- Life:** Identify major structures of common plants and animals
Observe and describe similarities and differences in the appearance of plants & animals
- Earth:** Understand characteristics of mountains, rivers, oceans, valleys, and local landforms
Know the changes of weather occur from day to day over seasons affecting the Earth
- Investigation:** Observe common objects using the five senses; describe the properties of common objects
Compare and sort common objects based on one physical attribute
Communicate observations orally and in drawings

_____ **History/Social Science**

- Citizenship:** Understand rules such as sharing and taking turns; know the consequences if broken
Show examples of honesty, courage, responsibility, & patriotism in stories and folklore
- Symbolism:** Recognize national & state symbols such as flags, monuments, and the bald eagle
Identify the people and events honored in commemorative holidays

Geography: Identify the works of American legends such as Pocahontas, Washington, & Franklin
Construct maps and models of neighborhoods; demonstrate familiarity with buildings
Distinguish between land and water and locate general areas on a map
Put events in temporal order using a calendar

_____ **Physical Education**

Movement: Demonstrate basic skills such as running, sliding, hopping, and jumping
Be able to use fine motor skills such as using pencils, crayons, and scissors
Self Image: Associate positive feeling with participation in physical activity
Participate in movement activities and skills such as creative dance & gymnastics
Social Image: Follow rules and procedures for safe play
Interact positively with all students of race, gender, or disability

Optional Electives (Technology, Visual/Performing Arts, Foreign Language)

_____ Technology: Be able to identify and use some familiar letter and number keys as an input device
Be able to use a mouse as an input device by pointing and clicking
Use simple computer assisted programs

_____ Visual/
Performing
Arts: Identify basic elements in works of art such as line, shape, color, and texture
Verbalize descriptions, opinions, and feelings about works of art
Use art for story telling with puppets or drawings
Experience a variety of media to create original 2- and 3-dimensional works of art
Explore music formally and informally through various beats, rhythms, and play
Use expression in music through creative movement
Sing and dance a varied repertoire of songs representing diverse cultures

_____ Foreign
Language: Cultures: Gain knowledge and understanding of other cultures.
Study the daily life, education, food, entertainment, economy, location, weather, music,
family life, government, recreation, language, history, region, size of the country,
religion, dress, and possible native contact/interaction.
Communication: alphabet, numbers, telling time, greetings, farewells, obtaining
information, express feelings and emotions, exchange opinions, interpret written and
spoken language on a variety of topics, present information, concepts, and ideas to an
audience of listeners or readers on a variety of topics.

I agree to use curriculum and support activities that will help my student reach the above standards based goals for each subject area.

_____ Please check and attach an addendum if any additions or revisions are to be made to the above agreed upon subject areas.

Parent/Guardian Signature

Date

Student Signature

Date

Educational Facilitator Signature

Date